



RAJA PEARY MOHAN COLLEGE

ESTD: 1887

UTTARPARA, HOOGHLY, WEST BENGAL PIN- 712 258

ISO 21001:2018

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6.5.2

Documents Submitted

Action Taken Reports based on the Feedback Analysis



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Action Taken Report on Feedback of Stakeholders

Table 1: Based on the Students' feedback the following Actions were Taken:

S. No.	Feedback Suggestions	Action Taken
1	Need for skill-oriented courses and advance learning modules.	Certificate courses, new Value-added courses, and skill-based activities were introduced
2	Need for job-oriented courses, training for facing interviews and career guidance by experts.	New job-oriented were introduced; Training for interview skills were organized by placement cell
3	Need for understanding of Open Educational Resources for advance learning.	Lectures on OER were taken by various departments introducing different types of copyrights and free access of study materials for advanced learning; Membership of N-LIST was provided to students
4	Need for more smart class rooms.	Smart class rooms were set in 13 Departments
5	Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on trainings were arranged by science departments in collaboration with reputed organizations
6	Need for regular industrial visits, study tours and extension activities suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session
7	More Extracurricular activities needed	Regular extension programmes, cultural events were organised
8	Supporting Advanced and Vulnerable Learners	Guidance for stimulating assignments and special opportunities. Encouraging advanced learners to apply

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		for awards and scholarships. Remedial classes and Financial assistance provided to needy students Introduction of Bridge course for students joining first semester students.
9	Enhancing infrastructure	> Improving drinking water facility installed in all floors of the building, > Provision of additional laboratory and classroom space in the Academic Block at terrace. > College campus building is under process of renovation and construction of another building in 2 nd campus in process
10	Placement and Career Counselling Needed	Regular career counseling session are organized by the Career counseling and Placement cell. The training programme for Competitive exams was carried out by the career counseling cell in association with IQAC, Raja Peary Mohan College. All the classes for the training program have been conducted by the faculties from different departments of Raja Peary Mohan College to provide guidance to the students of our College regarding competitive exam training, enable students to crack competitive exams like Banking, Public Service Commission, Railways etc, provide the training to the students completely free of cost, particularly keeping in view the financial background to which the students of our college belong and enable students achieve expert guidance from the faculty of college ED Cell organizes seminar and workshop and motivate

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		entrepreneur development mindset among students
11	Initiatives needed to develop self employable skills	<p>The courses organized by women cell on Beauty care and makeup artistry and Handicraft and Jewellery Making led to the development of self employable skills among women students of the college.</p> <p>“UTKARSH”- The Fertilizer Making Unit : In the year 2021 a newest method of fertilizer production was implied within the college campus as trial run – The “BOKASHI BIN” technique which degrades biodegradable kitchen wastes - to prepare fertilizer.</p> <p>“CHIROHARIT” – The Plant Sapling Unit: Project Green-lite which has been initiated in the year 2021 takes a new leap with APC Roy Eco-Club members are continuously thriving to propagate more and more plant saplings so that it can be distributed to students as a token of green initiatives. So far many plants are being propagated under this unit and slowly they are being distributed</p> <p>SPANDAN”- The Mushroom Cultivation Unit : A new feather to the Dept. Of Botany, has been installed this year 2023 –as SPANDAN. the mushroom cultivation unit so as to provide a basic training and idea to interested candidates on mushroom cultivation . This will help students to take up this line in future as a source of earning and livelihood. However small scale training program are organised for students at regular intervals.</p>

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Table 2: Based on the feedback received from Teachers the following Actions were Taken

S. No.	Feedback Suggestions	Action Taken
1	Curriculum may be made more flexible, value oriented and employable.	Faculties who are members of BOS of respective departments which play a major role in curriculum design and development. Feedback given by all subject teachers during the year were placed as recommendation forward in BoS for implementation. More Value-added, Certificate and Skill oriented courses included as a part of curriculum enrichment. Elective courses and new courses included for more academic flexibility.
2	Evaluation of departmental activities may be done.	More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments.
3	Interdisciplinary and collaborative approach must be encouraged among faculties.	Interdisciplinary and transdisciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for faculty exchange, research and knowledge transfer has been enhanced in departments
4	Research quality may be supported by conducting more conferences, seminar and workshops.	International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program
5	Case study system may be introduced under all programs.	Case study assignments were given to the students to acquire problem solving skills related to their subjects. UG students are assigned with study of environmental issues in nearby locations
6	Innovative teaching methodologies may be popularized.	Innovation in modes of content delivery was encouraged. Information on different ICT tools and teaching apps were provided to faculties. Course outcomes and their

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		attainment with program outcomes was practiced. Experiential and Problem solving methodologies encourages. Mentorship and participative learning introduced.
7	Moral, Ethical and Legal educations to be incorporated in both UG and PG programs.	Syllabus of UG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.
8	FDP programmes should be organised	FDP Programmes and administrative and professional development workshop and seminars organised

Table 3: Based on the Alumni feedback, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1	More emphasis on interdisciplinary activities.	Inter-departmental lab exercises and project work was encouraged. A collaborative hands-on workshop was organized for advanced learners by department of Chemistry and Botany
2	Practical aspects to be more focused along with more weightage on project work and industrial visits.	Lab courses of both UG program has been revised as per University Guidelines. External and In-house project work is mandatory for most UG programs. Industrial visits are also compulsory in specific UG programs.
3	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were reinforced through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls. NSS and Health Unit also inculcate such activities towards gender equality.

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4	Capacity building programs may be organized to add-on the teaching and learning resources.	Capacity building programs have been organized by IQAC in collaboration with various departments for faculties and non-teaching staff on FDP, soft skills, Professional and Administrative skills , Office management etc.
5	Employability and Entrepreneurship skills may be improved.	Various Certificate and skill based value-added programs were arranged by different departments such The Fertilizer Making The Mushroom Cultivation Beauty care and makeup artistry Handicraft and Jewellery Making
6	Placement opportunities may be enhanced.	Various training programs were organized by Placement Cell such as coaching for PSC and Banking examination, Mock Interview for selection of Assistant Professor (State Level), Resume writing and Interview skill.

Table 4: Based on the Employer's feedback, the following action was taken:

S. No.	Feedback Suggestions	Action Taken
1	Communication skill and presentation of concepts need to be improved.	Programs were organized by IQAC and Placement cell for aptitude training of students. Presentation through Posters are favored during celebration of commemorative days and Seminar presentation through power Point are mandatory in all department as a part of internal assessment. Spoken English Course introduced by the Department of English
2	The students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments

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3	More understanding of culture and ethics needed to meet local to global demands	Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students. Students are encouraged to participate in cultural activities and community activities
4	There should be more industrial exposure to enhance technical skills.	Study tours and industrial visits are part of curriculum in several programs were organized.
5.	Initiation of interdisciplinary activities, seminars, workshops to cater to the needs and demands of stakeholders	Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of commemorative days were organized
6.	Think locally and act globally in all aspects to be practiced	International conferences and invited lectures were organized, inclusion of blended mode along with offline teaching-learning mode
7.	Incorporation of internship and apprenticeship in all disciplines	More departments are motivated to initiate internship activities
8.	Inclusion of entrepreneur skill and international exposure through alumni and experts	Interaction of students with alumni placed abroad through endowment lectures

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