



RAJA PEARY MOHAN COLLEGE

Department of History

B.A Honours in History

Programe Specific Outcome, Course Outcome, Programe Outcome

(PSO, CO, PO)

1. The expected outcome to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
2. Knowing the significant developments and multiple perspective of Indian History from earliest times to modern period.
3. Familiar with the Social formation and Cultural patterns of the Ancient and Medieval World as well as political transformation along with socio-cultural changes of Modern Europe and Modern East Asia.
4. Recognize the different kinds of Art, Architectural pattern and Heritage. Also understand the conservational importance of it.
5. Understanding the importance of Sources in History writing and ability to distinguish between that which is historical and which is not.
6. Acquired the skills of critical thinking, rational enquiry, effective communication and better understanding the society from different perspective.

Course Outcome :

CC 1 – History of India (From the Earliest times to C 300 BCE)

After completing the course the students will be able to –

1. Understand the importance of sources for reconstructing the history of Ancient India.

2. Understand the transition of early human from hunter-gatherers to food producers.
3. Analyse the factors responsible for the origins and decline of Harappan Civilization.
4. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.

CC 2 – Social Formations and Cultural Patterns of the Ancient World other than India

After completing the course the students will be able to –

1. Understand the aspects of world prehistory particularly with reference to the debate on the cultural evolution of Human kinds.
2. Delineate the significance of early food production and the beginning of social complexity.
3. Understand the economy, social stratification, state structure and religion of Bronze Age Civilizations.
4. Discuss on the introduction of iron technology and the impact that it had on parts of Central and West Asia.
5. Identify the main historical developments in Ancient Greece and Rome.

CC 3 – History of India (c 300 BCE to c.750 CE)

After completing the course the students will be able to –

1. Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period (from 300 BCE to 750 CE).
2. Identify the relation between economical changes and Urbanization during the entire period (from 300 BCE to 750 CE) and correlate it with the other societies.
3. Analyse critically the changes in the *varna*/ caste systems and changing nature of gender relations and property rights.
4. Understand the religious and philosophical developments in the period of study especially with regard to the beginnings of Tantricism and the consolidation of the Brahmanical tradition.
5. Write and undertake projects related to literature, science, art and architecture.

CC 4 – Social Formations and Cultural Patterns of the Medieval World other than India

After completing the course the students will be able to –

1. Analyse the principal causes of decline of Roman Empire and understand the different perspective of its historiography.
2. Discuss the religious and cultural development of Medieval Europe and analyse the roll of Church and Monastery during this period.
3. Indentify the characteristic of feudal society and the factors behind its crisis.

4. Understand the beginnings of Judaism and Christianity under Islam.

CC 5 – History of India (c.750 – 1206)

After completing the course the students will be able to –

1. Trace the period of “Early Medieval” which is very important time period in Indian History and its characteristics.
2. Critically assess the major debates among scholars about Feudalism in Indian History.
3. Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.
4. Discuss the major currents of development in the cultural sphere, namely bhakti movement, Puranic Hinduism, Tantricism, Islamic Intellectual Tradition as well as the emergence of a number ‘regional’ languages and literature.

CC 6 – Rise of the Modern West –I

After completing the course the students will be able to -

1. Critically analysis the theories on transition from feudalism to capitalism and also the problem of existing theories.
2. Critically analysis linkages between Renaissance and Reformation.
3. Understand the linkages between Geographical Discoveries and economical developments in modern West.

4. Explain the process by which National Monarchy developed and European state system emerged.

CC 7 – History of India (c.1206 – 1526)

After completing the course the students will be able to -

1. Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
2. Understand the political changes along with political structure during this period.
3. Delineate the changes in the fields of agriculture, technology, trade, urbanization and society during the entire period (c. 1206 -1526).
4. Discuss the two major currents of development in the religion and cultural sphere, namely Bhakti movement and Sufi tradition. Also identify the characteristic similarity between those traditions.

CC 8 – Rise of the Modern West – 11

After completing the course the students will be able to –

1. Understand the importance of Printing Revolution, Scientific Revolution and the Revolution in war techniques and their linkages with the rise of Modern West.
2. Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries.
3. Analyse the major issues behind English Revolution and understand its outcomes also.

CC 9 – History of India (c.1526-1605)

After completing the course the students will be able to –

1. Critically evaluate major sources available in Persian and vernacular languages for the period under study.
2. Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation, expansion and nature of the Mughal state.
3. Explain the changes and continuities in agrarian relations, land revenue systems along with internal and overseas trade.

CC 10 – History of India (c.1605 – 1750s)

After completing the course the students will be able to –

1. Critically evaluate major sources like Persian and vernacular literary cultures, histories, memoirs and travelogues for the period under study.
2. Describe the major social, economic, political and cultural developments of the times.
3. Explore the visual culture of Mughal period and analyse the larger motives behind the Imperial patronage of art and architecture.
4. Critically examine the major strides that were made in trade, technologies and artisanal activities during this period.

CC 11 – History of Modern Europe (c.1780-1939)

After completing the course the students will be able to –

1. Understand the meaning of “Revolution” and critically analyses its causes and consequences.
2. Trace short-term and long-term repercussions of revolutionary regimes and Empire-building by France.
3. Identify the social and economical changes in Europe as a result of Industrial Revolution.
4. Understand the meaning of Imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century.

CC 12 – History of India (c.1750s– 1857)

After completing the course the students will be able to –

1. Critically analyse the key developments of 18th century in Indian subcontinent.
2. Explain the major factors behind the expansion and consolidation of Colonial Power and understand the Ideology of colonial state.
3. Identify the linkages between the changes in rural economy and the changes in rural society as well as the issues reflected in the major uprising in the nineteenth century.
4. Familiar with the term “De-industrialization” and “Drain of Wealth” and understand the key debates on the economic impact of colonial Raj.

CC 13 – History of India (c. 1857 – 1964)

After completing the course the students will be able to –

1. Identify the changes in cultural, social and religious aspects in late 19th century and early 20th century.
2. Understand the process of Nation Making over the first half of 20th century in British India.
3. Explain the various trends of anti-colonial struggles in colonial India and understand how Gandhi's politics represented a new model for mobilizing different social groups in the national movement.
4. Critically Analyse the complex developments towards communal violence and Partition.
5. Understand the policy, planning behind the formation of New State.

CC 14 – History of World Politics: (1945-1994)

After completing the course the students will be able to –

1. Familiar with the term “Cold War” and understand the changes in world politics during cold war period.
2. Trace the area of conflict and various alliance groups over the world.
3. Identify the crisis of socialist regimes in East European Countries.
4. Familiar with the term “Globalization” and critically analyse the characteristics and nature of Globalization as well as its merits and demerits.

DSE-A-1 : History of Bengal (c.1757-1905)

After completing the course the students will be able to –

1. Understand the political ups and downs in Bengal throughout the period of study.
2. Identify the changes in cultural, social and religious aspects during this period.
3. Critically analyse the political motivations behind partition of Bengal.
4. Discuss the major protest movements and insurgencies against the Raj.

DSE-A-3 : History of Bengal (c 1905-1947)

After completing the course the students will be able to –

1. Critically analyse the trends of Swadeshi Movement in Bengal.
2. Explore the characteristics of various movements which conducted by different political groups, classes in Bengal during this period.
3. Understand the development of political and communal issues before and after the partition.

DSE-B-1 : History of Modern East Asia – I China (c.1840 – 1949)

After completing the course the students will be able to –

1. Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.
2. Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism.

DSE-B-3 : History of Modern East Asia – II Japan (c.1868 –1945)

After completing the course the students will be able to –

1. Understand the historical process of transition from feudalism to capitalism in Japan.
2. Examine the nature and consequences of Japanese colonialism over China and Manchuria.
3. Understand the emergence and growth of democratic governance and also failure of Democracy and subsequent rise of Militarism in Japan.

SEC –A (2) Understanding Heritage

After completing the course the students will be able to –

1. Understand the different facets of heritage and their significance.
2. Understand the legal and institutional frameworks for heritage protection in India and also the challenges facing it.
3. Examine the implications of the rapidly changing interface between Heritage and History.

4. Understand the importance of Heritage conservation.

SEC –B (2): Art Appreciation: an Introduction to Indian Art

After completing the course the students will be able to –

1. Familiar with the Indian Art from Ancient to Contemporary times. Also understand its diversity and aesthetic richness.
2. Understand the Indian Art as a medium of cultural expression.

Programme Specific Outcome of B.A. History General :

1. The expected outcome to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
2. Understand the Historical Changes from earliest times to Modern Period.
3. Understand the importance of collection, documentation and conservation of document, visual and material remains of the past.
4. Acquired the skills of critical thinking, rational enquiry, effective communication and better understanding the society from different perspective.

Course Outcome

CC 1 - History of India from the Earliest Times upto 300 CE

After completing the course the students will be able to –

1. Familiar with the term “pre-history” and “proto-history” and understand the characteristics of Paleolithic, Mesolithic and Neolithic cultures.
2. Analyse the factors responsible for the origins and decline of Harappan Civilization.
3. Describe the political, social and economical changes and developments in the period from 1500 BCE to 300 CE.

4. Understand the importance of different types of sources in History writing.

CC 2 - History of India from C.300 to 1206.

After completing the course the students will be able to –

1. Trace the period of “Early Medieval” which is very important time period in Indian History and its characteristics.
2. Critically assess the major debates among scholars about Feudalism in Indian History.
3. Understand the regional powers, their politics as well as the struggle for powers during this period.

CC 3 - History of India from 1206 to 1707

After completing the course the students will be able to –

1. Understand the political changes along with political structure during this period.
2. Delineate the changes in the fields of agriculture, technology, trade, urbanization and society during the entire period.
3. Discuss the two major currents of development in the religion and cultural sphere, namely Bhakti movement and Sufi tradition.

CC 4 - History of India; 1707-1950.

After completing the course the students will be able to –

1. Critically analyse the key developments of 18th century in Indian subcontinent.
2. Understand the expansion and consolidation of colonial power as well as the popular resistance in response to it during the period of study.
3. Explain the various trends of anti-colonial struggles in colonial India and understand how Gandhi's politics represented a new model for mobilizing different social groups in the national movement.
4. Critically Analyse the complex developments towards communal violence and Partition.

DSE- A -2 : Some Aspects of European History: C.1780-1945

After completing the course the students will be able to –

1. Understand the Historical developments in Europe from the French revolution to the emergence of Nation State in Europe.
2. Critically analyse the process of unification in Italy and Germany and the political changes in Europe after this unification.
3. Familiar with the term “Imperialism” and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century.

DSE-B-2: Some aspects of Society & Economy of Modern Europe:15th –18th Century

After completing the course the students will be able to –

1. Familiar with the term “Feudalism” and identify the factors behind it crisis.
2. Understand the impact of Renaissance and Reformation in European History also identify the relationship between Renaissance and Reformation.
3. Understand the economical and social development of Modern Europe from 15th to 18th century.

SEC-A- 1: Historical Tourism: Theory &Practice

After completing the course the students will be able to –

1. Identify the different types of Heritage and understand the importance of heritage conservation.
2. Familiar with the term “Historical Tourism” and understand the relationship between tourism and history.

SEC-B -1: Museums &Archives in India

After completing the course the students will be able to –

1. Understand the importance of Museum for conservation of visual and material remains of the past.
2. Know the importance of Archives for collection and documentation of important Data and understand how it work.



Rajendra Prasad
PRINCIPAL,
RAJA FATEH MOHAN COLLEGE
UTTARAKHAND, INDIA