



RAJA PEARY MOHAN COLLEGE

Department of Education

Programe Specific Outcome, Course Outcome, Programe Outcome

PROGRAM OUTCOMES

Students of all undergraduate general degree programs should have acquired the following abilities/ values at the time of graduation:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational and personal) from different perspectives.

PO2. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO3. Effective Citizenship: Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO4. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO5. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO6. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSO):

1. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.
2. Discuss the nature of Philosophical, Psychological and Sociological aspects of foundation in Education.
3. Explain the scope of Philosophical, Psychological and Sociological aspects of foundation in Education.
4. Discuss the Historical aspect of foundation in Education.
5. Identify the different aspect of Educational Management.
6. Explain the different aspect of Educational Technology.
7. Discuss the different aspect of Educational Statistics.
8. Identify the different aspect of Inclusive Education.
9. Distinguish the difference among different foundations of Education.

Course Outcomes (CO):

1. Discuss the meaning, nature, scope and aims of education.
2. Discuss the meaning and scope of educational Philosophy.
3. Explain the factors of education and their relationships.
4. Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga, Buddhism and Jainism.
5. Discuss the educational view of different western schools of philosophy namely Idealism, Naturalism, Pragmatism and Realism.
6. Explain the concept of Democracy, Socialism and Secularism.
7. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey, Froebel and Montessori.
8. Discuss the meaning, nature and scope of Educational Sociology and relation between Education and Sociology.
9. Describe the Social factor and their relation to education.
10. Define social groups, socialization and social institution and agencies of education.
11. Explain the social change and its impact of education.
12. Discuss the concept, nature, scope and uses of Psychology in education.
13. Explain the influence of growth and development in education.
14. Describe the meaning and concept of learning, its theories and factors.
15. Explain the application of learning theories in the classroom situation.
16. Discuss the concept and theories of intelligence and creativity.
17. Explain the concept and development of personality.
18. Discuss the concepts of measurement and evaluation in the field of education.



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